

## COMPLAINTS AND APPEALS PROCEDURE

RELEVANT STANDARD(S):		
Standards for Registered Training	Chapter 3—Support and progression Clause 6.1 – 6.6	
Organisations (RTOs) 2015 National Code of Practice for	Standard 10 Complaints and appeals:	
Providers of Education and	Clause 10.1 - 10.4	
Training to Overseas Students	Standard 7 Overseas student transfers	
<u>2018</u>	■ Clause 7.5 – 7.6	

Complaints and Appeals Procedure			
PURPOSE	This process serves as the guide and reference document for the Complaints and Appeals handling of Melvic College Australia. Changes to this procedure must only be made upon the approval of the Training Manager or CEO.		
ROLE UNDERTAKING TASK	Student Services/ Training Manager		
DOCUMENT UPDATE	Date		

Compl	aints Handling P	Procedure		
No.	Person/s Responsible	Steps to take		
1	Complainant	<ul> <li>(1) Prior to lodging a formal complaint, complainants are encouraged to attempt informal resolution with relevant individuals: <ul> <li>a. Privately between concerned parties</li> <li>b. With the help of trainer/assessor or training manager</li> </ul> </li> <li>(2) Where dispute cannot be resolved informally, lodge a formal complaint using the Complaints Lodgement Form. The Complaints Lodgement Form is available: <ul> <li>a. Via the website</li> <li>b. Student Handbook (appendix)</li> <li>c. Requested from any RTO staff (trainer / assessor / admin)</li> </ul> </li> <li>(3) Complete the Complaints Lodgement Form</li> </ul>		
2	Student Services	<ul> <li>Receiving a complaint</li> <li>(1) Upon receiving the Complaints Lodgement Form response, reply to the complainant via email and acknowledge the receipt of the complaint, informing that the processing of the complaint will commence within 10 working days from the lodgement of the complaint</li> <li>(2) Update the Complaints Register with relevant information</li> <li>(3) Forward the complaint to the relevant personnel</li> </ul>		

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		<ul> <li>a. If the complaint is about another student, forward the complaint to the trainer/assessor</li> <li>b. If the complaint is about a trainer/assessor, forward the complaint to the Training Manager /CEO.</li> <li>c. If the complaint is about Melvic College Australia, forward the complaint to the Training Manager /CEO.</li> <li>Processing a formal complaint</li> </ul>	
3	Person Responsible (Trainer / Training Manager / CEO)	<ul> <li>(1) Aim to resolve the complaint as quickly as possible and within 30 days from the time action item was assigned or within timeframe specified by the Consumer Protection Officer. Actions which may be taken may include but are not limited to: <ul> <li>a. Discussing the facts of the complaint with the complainant.</li> <li>b. Where appropriate and applicable, discuss the complaint with the respondent giving details of the complaint and complainant, giving cause to procedural fairness.</li> <li>c. Where appropriate and applicable, encourage and facilitate the disputants to engage in mediation on an informal level.</li> <li>d. Interview all parties individually, including any witnesses</li> <li>e. Conduct interviews privately and confidentially</li> <li>f. Where applicable, report the outcome of the meeting with the respondent to the complainant.</li> <li>g. Seek preferred outcome from each of the parties.</li> <li>h. Communicate with the student every time actions are taken and decisions once complaint has been resolved.</li> <li>i. Where appropriate, facilitate a dispute resolution meeting with parties involved</li> </ul> </li> <li>(2) In the event that a student is dissatisfied with the result or conduct of the complaint handling or appeals process of Melvic College Australia, advise the student within 10 working days of concluding the internal review of the complaint of their right to an external complaints and appeals process. Inform the student that they have the option to engage a third party / external arbitrator for a review of the complaints process (i.e. Training Ombudsman, Office of Fair Trading, Magistrate / Tribunal etc.). The complainant may recommend any Independent third party / external arbitrator who may facilitate review.</li> </ul>	
4	Student Services	<ul> <li>Closing a Complaint</li> <li>(1) Upon receiving the 'Complaint Resolution' email, update the log in the Complaints and Appeals Register.</li> <li>(2) Where additional action items are required as a result of the complaint, implement action items and lodge the action items in the Continuous Improvement Register. Tag the action item as resulting from the Complaint and Appeals Process.</li> </ul>	



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(3)	All fields MUST be completed. If additional information is required to fill out the Complaints and Appeals Register or the Continuous Improvement Register, follow-up with the Person Responsible ( <b>Trainer/ Training Manager / CEO</b> ). See Continuous Improvement Policy for more details
(4)	Change status on the Complaints and Appeals Register as 'closed' and file the document with the student's records.

Арреа	Is Handling Proc	cedure		
No.	Person/s Responsible	Steps to take		
		(1) Prior to lodging a formal appeal, appellants are encouraged to attempt informal resolution with relevant individuals:		
1		<ul><li>a. Privately between concerned parties</li><li>b. With the help of trainer/assessor or training manager</li></ul>		
	Appellant	(2) Where appeal cannot be resolved informally, lodge a formal Appeal using the Appeals Lodgement Form. The Appeals Lodgement Form is available:		
		<ul> <li>a. Via the website</li> <li>b. Student Handbook (appendix)</li> <li>c. Requested from any RTO staff (trainer / assessor / admin)</li> </ul>		
		(3) Complete the Appeals Lodgement Form		
		<ul> <li>Receiving an appeal</li> <li>(1) Upon receiving the Appeals Lodgement Form response, reply to the student via email and acknowledge the receipt of the complaint, informing that the processing of the complaint will commence within 10 working days from the lodgement of the complaint</li> </ul>		
	Student	(2) Update the Appeals Register with relevant information		
2	Services	(3) Forward the appeal to the relevant personnel		
		<ul><li>a. If the appeal is about the outcome of an assessment, forward the complaint to the trainer/assessor</li><li>b. If the appeal is about the outcome of a complaint process, forward</li></ul>		
		<ul><li>the complaint to the CEO.</li><li>c. If the appeal is about the other decisions made by the RTO, forward the complaint to the Training Manager /CEO.</li></ul>		
	Person	Processing an appeal		
3	Responsible (Trainer / Training Manager / CEO)	(1) Aim to resolve the appeal as quickly as possible and within 30 days from the time action item was assigned or within timeframe specified by the Consumer Protection Officer. Actions which may be taken may include but are not limited to:		
		<ul><li>a. Discussing the facts of the appeal with the appellant</li><li>b. Reviewing all assessment documentation and process</li></ul>		

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		<ul> <li>c. Conducting re-assessment</li> <li>d. Where appropriate and applicable, encourage and facilitate the disputants to engage in mediation on an informal level.</li> <li>e. Interview all parties individually, including any witnesses</li> <li>f. Conduct interviews privately and confidentially</li> <li>g. Where applicable, report the outcome of the meeting with the respondent to the complainant.</li> <li>h. Seek preferred outcome from each of the parties.</li> <li>i. Communicate with the student every time actions are taken and decisions once complaint has been resolved.</li> <li>j. Where appropriate, facilitate a dispute resolution meeting with parties involved</li> <li>(2) In the event that a student is dissatisfied with the result or conduct of the appeals process of the Melvic College Australia, advise the student within 10 working days of concluding the internal review of the complaint of their right to an external complaints and appeals process. Inform the student that they have the option to engage a third party / external arbitrator for a review of the complaints process (i.e. Training Ombudsman, Office of Fair Trading, Magistrate / Tribunal etc.). The complainant may recommend any Independent third party / external arbitrator to may facilitate review.</li> <li>(3) Once resolution is finalised, document the details in an email sent to both parties as soon as resolution is reached. Send email with subject heading: 'Appeal Resolution'. Copy Admin in the email.</li> </ul>	
4	Student Services	<ul> <li>Closing an appeal</li> <li>1) Upon receiving the 'Appeal Resolution' email, update the log in the Complaints and Appeals Register.</li> <li>2) Where additional action items are required as a result of the complaint, implement action items and lodge the action items in the Continuous Improvement Register. Tag the action item as resulting from the Complain and Appeals Process.</li> <li>3) All fields MUST be completed. If additional information is required to fill ou the Complaints and Appeals Register or the Continuous Improvement Register, follow-up with the Person Responsible (Trainer/ Training Manage / CEO). See Continuous Improvement Policy for more details</li> <li>4) Change status on the Complaints and Appeals Register as 'closed' and file to document with the student's records.</li> </ul>	



## **VERSION CONTROL**

Version Control Table					
Date	Summary of Modifications	Modified by	Version	Date of Implementation	Next Review Date
30/07/2024	Document creation	360RTO Solutions	v. 1.0	1/07/2024	30/06/2025

## **RTO INFORMATION**

		RTO INFORMATION		
Document Name		CRICOS Complaints and Appeals Procedure v1.0		
RTO/Company Name		Melvic College Australia		
	ABN	50 650 740 668		
	RTO Code	#46232		
	CRICOS Code	#04258H		
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