

**CHC33021**

## **Certificate III in Individual Support (Ageing and Disability) Release 1**



**Phone:**

0433 446 282

**Email:**

[info@melvic.edu.au](mailto:info@melvic.edu.au)

**Address:**

Level 11 461 Bourke St,  
Melbourne VIC 3000

**Melvic College Australia**

**RTO 46232 | CRICOS 04258H**





## CHC33021 - Certificate III in Individual Support (Ageing and Disability)

### Start training in CCH33021 Certificate III in Individual Support!

The CCH33021 qualification is the latest nationally accredited qualification that provides you with the skills and knowledge required to provide person-centred support to people who may require support due to ageing, disability or some other reason.

This qualification will help you learn to provide individualised support, work effectively in aged care and disability support.

Perfect for learners who are/wants to become individual support workers in the community, home or residential care setting.

Melvic College Australia offers the nationally recognised CCH33021 Certificate III in Individual Support qualification with high quality course materials and premier student support to deliver a unique learning experience.

We will deliver training that is customised to meet student, industry and where relevant, employer needs in line with the delivery strategy for the qualification

When you enrol in our courses, you will study under expert trainers with decades of experience in the industry. So what are you waiting for? Enrol now!



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## Course Outline and Structure

### Training Delivery

Training is delivered via **Blended (face to face and online distance learning) + Vocational Placement** to be completed in up to **26 weeks** with approximately **945 hours** of study, depending on learner's skills, knowledge, and experience.

### What are the entry requirements?

There are no prerequisites required to enter this course. However, it is preferred that students:

- must be 18 years or older
- Have sound language, literacy, and numeracy skills\* (at least Year 10 English, or equivalent)
- Have basic computer skills

*\*Students who fail the LL&N assessment may still be enrolled to a course if endorsed by the trainer/assessor, and corresponding additional support strategies are in place.*

### Assessment Methods:

- **Observation** during on-the-job or role play/
  - simulation
- **Questioning** may include self-assessment, verbal answers, written questionnaires,
  - activity modules or interview
- **Third Party**
- **Structured Activities**



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# Course Outline and Structure

## Course Resources

To support you in your training with Melvic College Australia, we will provide:

- CHC33021 Learning and assessment suite which includes:
  - o Learner Guides
  - o Assessment Workbooks
  - o Templates for Projects and other activities;
  - o Simulated resources to provide students with simulated assessment pathways (not applicable to all assessment tasks specially those to be done during vocation placement)
- Additional course readings and resources recommended by trainers.

Students to arrange access to:

- Computer/laptop with relevant software such as, but not limited to, the following:
  - o Internet access preferably through Google Chrome
  - o MS Word and PowerPoint
  - o Adobe Acrobat Reader
  - o Zoom video conferencing software
- Webcam and headset with microphone
- Resources for infection prevention and control, such as:
  - o Personal protective equipment, including disposable gloves, face mask, eye protection, and gown
  - o Hand hygiene facilities and equipment
  - o Area for cleaning
  - o Equipment and materials for cleaning, including disposable cloth, disinfectant/diluted bleach solution
- Safe and suitable venue for various role play activities
- At least two (2) volunteers for various role play activities

For the complete list of resources that Melvic College Australia will provide, please refer to our [website](#).

## Is Recognition of Prior Learning (RPL) available?

Melvic College Australia has a Recognition of Prior Learning (RPL) Policy, to ensure that an individual's prior learning, achieved through formal and informal training, work experience or other life experiences, is appropriately recognised. This recognition may assist Learners to progress faster through a unit of competency, or allow the student full credit for a unit of competency.

## Provide first aid (HLTAIDo11):

Separately, learners are required to complete the First aid unit (HLTAIDo11) prior to commencing vocational placement. Melvic College Australia facilitates its own workshop for this course. Learners may attend the workshop at any point during the course as long as it is before they go on vocational placement. They will receive a separate Statement of Attainment for this unit of competency upon successful completion of the training course.

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## What are the qualification pathways after taking the course?

Students enrolled in this course may also choose to study other courses that will support them in their Individual Support skills. Other options available for students may include the following qualifications:

- **CHC43015 Certificate IV in Ageing Support**
- **CHC43121 Certificate IV in Disability Support\***
- **CHC52021 Diploma of Community Services\***
- **TAE40122 Certificate IV in Training and Assessment\***

*\*These units/courses are not offered by Melvic College Australia*

## Vocational Placement

Learners are required to undertake a minimum of **120 hours** of vocational placement within a registered and approved aged care centre. This must occur after the student has satisfactorily completed all the other units/subjects in this qualification.

During this time, the learners are required to complete a skills workbook.

Learners have the option to:

- have their Vocational Placement under one of Melvic College Australia's partner organisations,
- source their own Vocational Placement providers (Melvic College Australia to check suitability); or
- have Melvic College Australia assist them in arranging Vocational Placement providers near their area.

For learners who plan to source their own Vocational Placement provider, **Melvic College Australia** will provide a **Vocational Placement Pack** that outlines all the requirements for finding a suitable provider that will facilitate the required workplace assessments and allow the learner to complete the required vocational placement hours. Learners are recommended to initiate contact with potential Vocational Placement providers as soon as enrolment is confirmed to allow sufficient time for Melvic College Australia to confirm the workplace's safety and suitability.



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## Course Units

This course covers **15 units** of competency (9 core units and 6 elective units) consisting of :

- \* at least 3 units from those units listed under Group A or B
- \* the remaining units from any of the Groups A, B or C. The units selected must be relevant to the work outcome.

### Core Units

CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

### Elective Units Group A— Ageing Specialisation

CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach

### Elective Units Group B— Disability Specialisation

CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support



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**Enrol Now!**

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**Certificate III in Individual Support**  
**(Ageing and Disability)**  
**Release 1**

**Enrol now for only \$2,399 Tuition Fee\***

**Plus \$200 Enrolment fee and \$200 Material fee**

*Please read the **Melvic College Australia** Student Handbook on our [website](#) containing the Refund Policy, Appeals, Complaints, and other student and course information prior to enrolling.*



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