



## ENROLMENT PROCEDURE

### RELEVANT STANDARD(S):

<a href="#">Standards for Registered Training Organisations (RTOs) 2025</a>	<ul style="list-style-type: none"> <li>▪ Training and assessment (Quality Area 1) –Standards 1.3 and 1.4</li> <li>▪ VET student support (Quality Area 2) -Standard 2.2 and Standard 2.3</li> </ul>
<a href="#">National Code of Practice for Providers of Education and Training to Overseas Students 2018</a>	<p><b>Standard 2</b> Recruitment of an overseas student:</p> <ul style="list-style-type: none"> <li>▪ Clause 2.2</li> </ul> <p><b>Standard 3</b> Formalisation of enrolment and written agreements:</p> <ul style="list-style-type: none"> <li>▪ Clause 3.1 – 3.6</li> </ul>

### Enrolment Procedure

<p><b>PURPOSE</b></p>	<p>To ensure complete and accurate enrolment, according to the provisions of the Enrolment Policy.</p> <p>Changes to this procedure may only be made upon approval of the CEO</p>
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### Handling Course Enquiries

No.	Person/s Responsible	Steps to take
1	Clients / Potential Students	(1) Make an enquiry via email, phone or in person
2	Sales Officer / Student Services	<p>(1) Answer enquiry using most up-to-date references</p> <p>(2) Provide reference to relevant information, particularly:</p> <ol style="list-style-type: none"> <li>a. Website</li> <li>b. Course Information</li> <li>c. Fees and Terms and conditions</li> <li>d. Policies and Procedures</li> <li>e. Student Handbook</li> <li>f. Enrolment Application Form</li> </ol> <p>NOTE: The student handbook, policies and procedures, course information (brochures) and terms and conditions must be publicly accessible via the website. Direct the enquiry to the required information AND email relevant documents. In particular, send the student a copy of the following:</p> <ol style="list-style-type: none"> <li>a. Course brochure (or link to the course information on the website)</li> <li>b. Student handbook (or link to the student handbook)</li> <li>c. Policies and procedures (or link to the online version)</li> <li>d. Fees and terms and conditions (or link to the online version)</li> </ol>



		<p>(2) When student is ready to enrol, schedule the student for an interview with Student Services. The interview will:</p> <ul style="list-style-type: none"> <li>a. assess if the student requires any additional support (in relation to LLND, disabilities and/or any chronic conditions that may affect the student’s ability to undertake the course)</li> <li>b. determine if the student is eligible for RPL or credit recognition</li> <li>c. determine the most suitable delivery strategy for the student</li> </ul> <p><i>NOTE: if sales officer is also in charge of student services, proceed with the interview when student is ready to enrol.</i></p>
3	Sales Officer / Student Services	<p>(1) If you notice any inconsistencies or outdated information on any of the marketing resources available to potential students, report it to the Marketing Officer immediately.</p> <p>(2) Send an email to the Marketing Officer including details of the issues identified.</p> <ul style="list-style-type: none"> <li>a. Use subject title ‘Marketing update required: xxx’</li> <li>b. For example, ‘Marketing update required: incorrect course dates for TAE40116’</li> <li>c. Provide links and references, where relevant.</li> </ul> <p>(3) The Marketing Officer must respond in writing to acknowledge your email.</p> <p>(4) Critical Issues</p> <ul style="list-style-type: none"> <li>a. If the issue is critical/urgent (e.g. providing incorrect information about the course, missing critical information, and/or causing confusion with students), follow up with the Marketing Officer <u>daily</u> until you receive a written acknowledgement.</li> <li>b. Should you not receive a written acknowledgement within <u>2 business days</u>, notify the Marketing Officer immediately by forwarding the details to the Marketing Officer via email.</li> </ul> <p>(5) Minor / Non-Critical Issues</p> <ul style="list-style-type: none"> <li>a. If the issue is minor/non-critical/non-urgent (e.g. typographical error, aesthetic issues, etc.) follow up with the Marketing Officer weekly until you receive the written acknowledgement</li> <li>b. Should you not receive a written acknowledgement within <u>2 weeks</u>, notify the Marketing Officer immediately by forwarding the details to the Marketing Officer via email.</li> </ul>

**Pre-Enrolment Procedure**



No.	Person/s Responsible	Steps to take
1	Student Services  Trainer/ Assessor	<p>(1) As part of the pre-enrolment assessment, students are required to go through an initial pre-enrolment interview with one of Melvic College Australia’s trainers and assessors*. This pre-enrolment interview will be done via online platforms such as Zoom and Microsoft Teams, where they will be assessed for:</p> <ol style="list-style-type: none"> <li>a. oral communication skills</li> <li>b. eligibility for RPL or credit recognition</li> <li>c. needs for additional support</li> <li>d. computer skills</li> </ol> <p>*This part of the process will only be done by Melvic College Australia’s trainers and assessors to ensure that the students’ computer skills are assessed thoroughly, and students are at a level required by the courses, or further support will be recommended.</p> <p>(2) Document the student responses and your initial findings.</p>
2	Student Services	<p><b>LLND Assessment</b></p> <p>(1) Where the learner has prior learning and/or professional experience that demonstrate his/her learning, literacy and numeracy skills to be sufficient for the intended course:</p> <ol style="list-style-type: none"> <li>a. document findings and reasons in the Pre-Enrolment Assessment Form</li> <li>b. advise the learner to inform his/her trainer should he/she require LLND support at any point within the duration of the course</li> <li>c. defer LLND assessment</li> </ol> <p>(2) Where the learner does not have any relevant prior learning and/or professional experience:</p> <ol style="list-style-type: none"> <li>a. Ask the learner if he/she foresees any potential challenges related to learning, literacy and numeracy <ol style="list-style-type: none"> <li>1. If learner answers yes, send the learner the LLND assessment. Explain to the learner: <ol style="list-style-type: none"> <li>i. that the LLND assessment is used to determine the level of LLND support required by the student</li> <li>ii. that students will not be recommended to proceed with the course if they do not meet the minimum LLND skills required to undertake the course</li> <li>iii. that students who are unable to complete the course due to LLND issues will not be given a refund if they proceed with the course against recommendation</li> </ol> </li> <li>2. If the learner answers no: <ol style="list-style-type: none"> <li>i. explain to the learner that he/she may waive the LLND assessment,</li> </ol> </li> </ol> </li> </ol>



- ii. if at any point during the course he/she requires LLND support, the learner must inform his/her trainer to receive support available,
- iii. if the learner is unable to complete the course due to LLND issues, no refund will be given if student has deferred LLND assessment

NOTE: refund may be given to students who are unable to undertake the course due to LLND challenges not identified by Melvic College Australia, unless student decides to enrol against the RTO’s recommendation.

**Additional Requirements – International Students**

(1) In addition to the LLND requirements outlined above, international students are also required to submit evidence of any one of the following:

English language tests			
Item	Test name	Acronym/ also known as	Minimum test score
1	International English Language Testing system	IELTS	<ul style="list-style-type: none"> <li>▪ Overall band score 6.0; or</li> <li>▪ Overall band score 5.5 if packaged with at least 10 weeks’ ELICOS; or</li> <li>▪ Overall band score of 5.0 if packaged with at least 20 weeks’ ELICOS.</li> </ul>
2	Test of English as a Foreign Language internet-based test	TOEFL iBT	<ul style="list-style-type: none"> <li>▪ 46; or</li> <li>▪ 35, if packaged with at least 10 weeks’ ELICOS ; or</li> <li>▪ 32, if packaged with at least 20 weeks’ ELICOS.</li> </ul>
3	Cambridge English: Advanced (CAE) test	Certificate in Advanced English	<ul style="list-style-type: none"> <li>▪ 162; or</li> <li>▪ 154, if packaged with at least 10 weeks’ ELICOS; or</li> <li>▪ 147, if packaged with at least 20 weeks’ ELICOS.</li> </ul>
4	Pearson Test of English Academic	PTE	<ul style="list-style-type: none"> <li>▪ 42; or</li> <li>▪ 36, if packaged with at least 10 weeks’ ELICOS; or</li> <li>▪ 30, if packaged with at least 20 weeks’ ELICOS.</li> </ul>
5	Occupational English Test	OET	<ul style="list-style-type: none"> <li>▪ a score of at least B for each test component of the OET.</li> </ul>

(2) International Students must meet the language proficiency requirements in accordance with <https://www.legislation.gov.au/Details/F2018C00474> .



		<p>(3) International Students must submit the required language proficiency evidence along with the completed enrolment form.</p> <p><b>Eligibility for Recognition</b></p> <p>(1) Where the student declares he/she holds units of competency that may be credited towards the completion of the course, refer to RPL and Credit Transfer Procedure.</p> <p>(2) Where student has declared he/she holds relevant prior training and/or professional experience that may be credited towards the completion of the course, AND meets eligibility requirements, refer to RPL and Credit Transfer Procedure.</p>
3	Student Services	<p>(1) Check availability of slots, where relevant, e.g. F2F classes.</p> <p>(2) Where relevant, send the student:</p> <ol style="list-style-type: none"> <li>Enrolment form</li> <li>LLND assessment (see step 2 for details)</li> <li>RPL application form</li> <li>Credit transfer form</li> </ol>
4	Student	<p>(1) Student to complete all required forms:</p> <ol style="list-style-type: none"> <li>Enrolment form</li> <li>LLND assessment (where relevant)</li> <li>RPL application form (where relevant)</li> <li>Credit recognition form (where relevant)</li> <li>Supporting evidence requirements (where relevant, see corresponding Enrolment Checklist)</li> </ol>
5	Student Services	<p>(1) Ensure all forms are filled out correctly, signed and dated.</p> <p><b>Enrolment form</b></p> <p>(2) Ensure all details are filled out correctly</p> <p>(3) For students enrolling to a non-CRICOS course, ensure the student is NOT on student visa</p> <p>(4) For students enrolling to a CRICOS course, see</p> <p>(5) _for complete details.</p> <p>(6) Ensure student provides USI number</p> <p><b>LLND Assessment</b></p> <p>(7) Using the LLND Marking Guide, mark the student’s LLND assessment:</p> <ol style="list-style-type: none"> <li>Where the student meets the minimum LLND score required, proceed with enrolment</li> </ol>

		<p>b. Where student does not meet the minimum LLND score required, advise student accordingly:</p> <ol style="list-style-type: none"> <li>1. Provide student LLND score and explain the minimum score requirement for the course</li> <li>2. Provide student list of LLND support available</li> <li>3. Provide student option to defer enrolment until minimum LLND requirement is met</li> <li>4. Provide student option to proceed with enrolment under the following conditions:           <ol style="list-style-type: none"> <li>i. The learner will meet with his/her trainer/assessor to discuss any additional support and/or reasonable adjustments to the course delivery that may be required (If the student selects this option, refer student to the Trainer.</li> <li>ii. The learner will sign an agreement stating that he/she has been advised in relation to his/her LLND scores and potential challenges that he/she may encounter should he/she decide to proceed with the enrolment</li> <li>iii. The learner will not receive any refunds should the learner be unable to complete the course due to LLND issues</li> </ol> </li> </ol> <p><b>RPL Application and Credit Recognition</b> (8) Proceed to RPL and Credit Transfer Procedure for more details</p>
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### Enrolment Procedure

No.	Person/s Responsible	Steps to take
<b>A. Domestic Students</b>		
1	Student Services	(1) Check that all pre-enrolment documents have been submitted, forward the invoice to the student.
2	Student Services	<p><b>Process Payment</b></p> <p>(1) IF PAYMENT IS MADE IN PERSON, e.g. via EFTPOS, credit card or cash, record payment and issue receipt. Receipt is also sent via email.</p> <p>(2) IF PAYMENT IS DONE ONLINE, e.g. via the website, payment is processed automatically and receipt is sent via email.</p> <p>(3) Document the payment received.</p>



		<i>NOTE: Do not accept advanced payment over \$1500. Payments over \$1500 must be returned to the customer. Refer to Fees and Payments Policy for more guidance.</i>
3	Student Services	<p><b>Verify USI</b></p> <p>(1) IF THE STUDENT PROVIDED USI, Verify student USI via:</p> <ol style="list-style-type: none"> <li><a href="https://portal.usi.gov.au/org/">https://portal.usi.gov.au/org/</a> OR</li> <li><a href="https://www.usi.gov.au/">https://www.usi.gov.au/</a></li> </ol> <p>(2) IF THE STUDENT DID NOT PROVIDE USI,</p> <ol style="list-style-type: none"> <li>refer the student to the Student Handbook where information on how to get USI is provided, and</li> <li>have the student sign a waiver indicating that he/she understands that the RTO will not issue certificates without a verified USI number. The waiver may be sent via email (with acknowledgement receipt), or as a hard copy signed by the student in person. File the signed/acknowledged waiver with the student’s enrolment documents.</li> </ol>
4	Student Services	<p>(1) Once payment is confirmed, enrol student into the Student Management System and Student Portal (where applicable).</p> <p>(2) Prepare the welcome email for student. The welcome email must include all the course resources, or links to where they can be accessed.</p> <p>(3) Determine and organise resources required for the course—refer to the Training and Assessment Strategy to check resources required. Typically:</p> <ol style="list-style-type: none"> <li>Account details for the Student Portal, if relevant.</li> <li>Learner guides / Textbooks / Reading materials</li> <li>Assessment workbooks / Assessment templates</li> <li>Vocational placement pack, if relevant</li> <li>Class schedules / Session schedules, if relevant, e.g. courses with F2F or webinar components</li> </ol> <p>(4) Endorse new student to trainer/s.</p>
<b>B. International Students</b>		
1	Student Services	<p>(1) Check that all pre-enrolment documents for CRICOS have been submitted.</p> <p>(2) Check PRISMS to ensure student is not currently enrolled with another provider.</p> <p>(3) Forward the following documents/information to the student:</p> <ol style="list-style-type: none"> <li>Letter of offer email</li> <li>Written agreement</li> <li>Invoice</li> </ol>



		(4) Advice student that payment should only be made after the written agreement has been signed and returned.
2	Student	(1) Reviews and confirms with Student Services any clarifications required in relation to the Letter of Offer, Written Agreement and Invoice.  (2) Responds to the Letter of Offer Email, attaches the signed Written Agreement and sends it back to Student Services.  Pays the Invoice.
3	Student Services	<b>Process Payment</b> (1) Check that the student has not paid more than 50% of the tuition fee.  (2) If the student has paid more than 50% of the tuition fee, make sure that the corresponding waiver on the Enrolment Form for CRICOS stating that the <i>student is paying more than 50% of the tuition fee voluntarily</i> has been ticked and signed. If not, contact the student and provide the following options: a. Have the student sign the waiver and return the form b. Refund the excess to the student (3) Document the payment received.
4	Student	(1) Process Visa application and inform Student Services once visa is confirmed.  (2) Create a USI (information is provided on the Student Handbook)  Organise and communicate with Student Services information about USI, arrival, accommodation (if applicable), etc.
5	Student Services	(1) Prepare the Certificate of Enrolment (CoE) and send to the student after.  (2) Certificate of Enrolment (CoE) must be completed within 5 working days from receiving confirmation of payment.
6	Student Services	<b>Verify USI</b> (1) IF THE STUDENT PROVIDED USI, Verify student USI via: a. <a href="https://portal.usi.gov.au/org/">https://portal.usi.gov.au/org/</a> OR b. <a href="https://www.usi.gov.au/">https://www.usi.gov.au/</a>



	<p>(2) IF THE STUDENT DID NOT PROVIDE USI, send a reminder with the welcome email to request student to send his/her USI information. The reminder must include:</p> <ol style="list-style-type: none"><li>Statement that the RTO will not issue certificates without a verified USI</li><li>Information how to get a USI</li></ol> <p><b>Confirm Schedule</b></p> <p>(3) Confirm the student's date of arrival</p> <p>(4) Provide student details about intake schedule. The intake schedule must be within two weeks of the student's confirmed arrival dates, if arriving from another country.</p> <p>(5) Update the contact information and details of the student in PRISMS.</p> <p>(6) Create or update the learner record in the Student Management System, Student Portal (where applicable) and other learner record filing system required for the course.</p> <p>(7) Prepare the welcome email for student. Use the Welcome Email Template. The welcome email must include all the course resources, or links to where they can be accessed.</p> <p>(8) Determine and organise resources required for the course—refer to the Training and Assessment Strategy to check resources required. Typically:</p> <ol style="list-style-type: none"><li>Account details for the Student Portal, if relevant.</li><li>Learner guides / Textbooks / Reading materials</li><li>Assessment workbooks / Assessment templates</li><li>Vocational placement pack, if relevant</li><li>Schedule of orientation</li> <li>Class schedules / Session schedules, if relevant, e.g. courses with F2F or webinar components</li></ol> <p>(9) All these items are outlined in the Pre-enrolment Checklist. Complete the checklist and file it with the student's records.</p> <p>(10) Endorse new student to trainer/s.</p> <p>File all pre-enrolment forms and supporting documents in the learner record folder.</p>
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**VERSION CONTROL**

Version Control Table					
Date	Summary of Modifications	Modified by	Version	Date of Implementation	Next Review Date
30/07/2024	Document creation	360RTO Solutions	v. 1.0	1/07/2024	30/06/2025
03/11/2024	Updated Adress and email and website	MCA	v. 2.0	03/11/2024	3/11/2025
01/07/2025	Updated to align with Standards for RTOs 2025	MCA	v. 3.0	01/07/2025	01/07/2026

**RTO INFORMATION**

RTO INFORMATION	
Document Name	Enrolment Procedure v3.0
RTO/Company Name	Melvic College Australia
ABN	50 650 740 668
RTO Code	#46232
CRICOS Code	#04258H
Phone	04 2041 8189
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